ON STEADY

The Bright Side of Mathematics



Start Learning Numbers - Part 8

$$\begin{aligned}
\mathcal{Z} &= \left\{ \dots, (-2)_{\mathbb{Z}}, (-1)_{\mathbb{Z}}, 0_{\mathbb{Z}}, 1_{\mathbb{Z}}, 2_{\mathbb{Z}}, \dots \right\} \\
\mathcal{Z}_{\mathbb{Z}} &= \left[(6, 4) \right] & \text{think of } (6-4) \\
& \text{think of } (a-b) \cdot (c-d) = (ac+bd) - (ad+bc)'' \\
& \text{think of } (a-b) \cdot (c-d) = (ac+bd) - (ad+bc)'' \\
& \text{think of } (a-c+b\cdotd, a\cdotd+b\cdotc) \right]_{\mathcal{N}}
\end{aligned}$$

The multiplication is well-defined.

$$\underset{\cdot}{\longleftarrow} \operatorname{map} \mathcal{Z} \times \mathcal{Z} \to \mathcal{Z}$$

Properties of 2 together with .:

- (a) associative
- (b) commutative
- (c) $1_{\mathbb{Z}} \cdot \mathbf{m} = \mathbf{m}$ ($1_{\mathbb{Z}}$ is neutral element)
- (d) distributive

$$\frac{\text{Examples:}}{(b)} (-4)_{\mathbb{Z}} \cdot (-2)_{\mathbb{Z}} = [(4,0)]_{\sim} \cdot [(2,0)]_{\sim} = [(4\cdot2+0\cdot0, 4\cdot0+0\cdot2)]_{\sim} = 8_{\mathbb{Z}}$$